

## Homework

Homework is sent home each afternoon in the homework folder and should be returned to school the following morning – completed by the child and signed by an adult. Reading will be set each night and in addition:

- Monday: spellings activity;
- Tuesday: Maths;
- Wednesday: comprehension or Literacy activity related to class work;
- Thursday: Maths.

## ICT

Your child will have access to iPads, computers and interactive whiteboards to support their learning throughout the year.

## Topic work

Pupils in P2 will develop their scientific, geographical and historical knowledge in the World Around Us (WAU) topic based learning areas. Structured Play areas are based on the Topic. You will be informed of the class topics during the school year.

Please read and discuss aspects of these topic areas at every opportunity.

Pupils will also work on their **Thinking Skills and Personal Capabilities (TSPC)** throughout their topic work including: Working with Others, Being Creative, Managing Information, Problem Solving/Decision making and Self-Management. Again please make opportunities for your child to develop these skills at home as well. Ask your teacher for ideas if needed.

## CHILD CENTRED PROVISION

At Holy Family P.S., Aghamullan we aim to meet the needs and aspirations of the pupils within the school

We aim to create a warm and positive whole school ethos, reflected in the attitudes of staff, pupils and parents. We also aim to provide a positive learning environment for all pupils where their learning is encouraged and developed within the context of their individual needs, talents and abilities..



## PE kit

Pupils are required to participate in PE as a mandatory curricular area. Your child will have P.E on a Wednesday. PE kit is navy jogging bottoms, red polo-shirt with our school crest and a green jumper with school crest and trainers. Long hair should be tied back. Please see the Parent Info tab on the school website for details.

## Trips in P.2

Topic related trips will be planned during the year. The whole school take part in a trip in June.



## Administration

Please try and send dinner money in an envelope on Monday mornings unless your child is off sick. Dinner money is £2.60 per day (£13 per week). We operate a Healthy Eating school policy. Please send in healthy items for snack and lunch. The school canteen will serve healthy dinners.

All policy documents are discussed with the Board of Governors, staff, school council and parents.

[www.aghmullanps.com](http://www.aghmullanps.com)

## Before & After school clubs and activities

In Holy Family P.S., Aghamullan we offer a very wide range of after school activities. These include football skills, ICT, athletics, ECO, Irish Dancing, Healthy Kidz, and Transfer Club. Many of these only operate for P4 upwards. P2 have the opportunity to stay late on a Wednesday evening for Healthy Kidz—more info on dates and payment will follow. We would encourage you to get your children to participate in the wider life of the school.

## Parent Support Group

We have a Parent Support Group in Holy Family P.S., Aghamullan. We will always welcome new members and helpers for events. Information regarding the Friends of Holy Family P.S., Aghamullan will be on the school website.

If you have any queries please contact the school

**Holy Family P.S., Aghamullan,**  
**88 Coole Road, Aghamullan,**  
**Coalisland, BT71 5DR. 02887740461**

*Holy Family P.S.*



**What to expect in  
Primary 2**

**Information for  
parents/ guardians**

Thank you for taking time to read this information on what to expect this year in P2. This leaflet can also be found on the school website [www.aughamullanps.com](http://www.aughamullanps.com) under 'Parent Information.' If you have any questions or need assistance please phone the school office on 02887740461 and our secretary will put you in contact with the relevant person for your enquiry.

### **SAFEGUARDING in P2**

Please read the school policy for important information. In Holy Family P.S., Aughamullan, we understand that we have a primary responsibility for the care, welfare and safety of the pupils in our charge. This charge is taken very seriously and we always carry out this duty as effectively as possible.

### **WHO TO CONTACT**

If you have a concern regarding the safeguarding of pupils in school please contact:

**Designated Child Protection Teacher**  
**Mrs P McKernan**



**Deputy Child Protection Teacher**  
**Mrs O Gorman (Principal)**

### **PASTORAL CARE in P2**

Holy Family P.S., Aughamullan is committed, above all else, to providing each pupil with the best opportunities to develop his or her full potential, socially, academically, morally, emotionally and physically. If you have any concerns please contact the class teacher or Mrs Gorman.



### **CITIZENSHIP AND BEHAVIOUR in P2**

The purpose of our school's policy for behaviour and citizenship is to:  
Encourage and praise good behaviour;  
Prevent and discourage inappropriate behaviour;  
Deal with inappropriate behaviour in a fair and consistent manner;  
Develop behavioural skills in the pupils that will benefit both them and the community in which they live and learn.

### **UNIFORM**

Please wear full school uniform on Monday, Tuesday, Thursday and Friday P.E. kit may be worn on a Wednesday, with suitable running trainers. If children are staying for an after-school activity they must change out of full school uniform into suitable sports clothing (if this is not their designated P.E. day). Information on uniform is available on the website.

Please send in a full change of clothes, including underwear. This will be kept in school and used only in an emergency. This does not have to be uniform.

### **Welly Wednesday**

Wednesday is Welly Wednesday in P1-2 where our children take part in outdoor learning. Please send a pair of wellies which can be kept in school.



### **LITERACY:**

#### **Sounds:**

- Individual sounds: *s a t p i n* then *m o c f r u d h g k b* then *j e v x l n w y z* within *cvc, vcc, cvcc, ccvc, ccvc* words;
- Doubles (2 letters making 1 sound): *ff ll zz ss ck sh ch th qu ee oo*;
- Others: *ing ong ang ung*;
- One verbal sound (phoneme) with more than one written representation (grapheme): e.g. *o* (boat) : *oa, ow, o-e*  
*a* (play) : *ay, ai, a-e, ey*

#### **Words:**

Children will progress through the first 100 High Frequency words and then the next 200 most commonly used words. Recognition initially followed by the correct spelling of these High Frequency words (cannot be sounded out)

#### **Reading:**

Storyworlds continuing from last year.  
Oxford Reading Tree (ORT) – 'Running Records' will be used to test the level that your child is currently reading at and re-grouped accordingly.  
Banded books may be used to supplement reading schemes.

Answer short comprehension questions based on a short piece of text - literal and inferential



### **Writing:**

Structure a short piece of writing (fictional and non-fictional), including a simple beginning, middle and ending. Each sentence should include the appropriate use of capital letters, a full stop and finger spacing between words. High Frequency words should be spelt correctly and attention paid to the difference between words which can be sounded out and those which cannot.

### **Spellings:**

Linguistic Phonics Scheme: 4 words which can be sounded out and 2 words which cannot be sounded out (High Frequency words) sent home daily and tested on a Friday along with a dictated sentence.

### **NUMERACY:**

#### **Number:**

Horizontal and vertical addition and subtraction;  
Addition of 3 numbers;  
Missing number in a sequence, forwards and backwards within 50;  
Even and odd numbers within 50;  
Number before, after and between;  
Recognise number names zero to twenty;  
Ordinal numbers 1st to 10th;  
Mental addition /subtraction of 0, 1 and 2 to / from a number within 50;

Mental knowledge of number bonds (stories) of numbers from 2 to 10 e.g. Story of 5: 5+0, 0+5, 4+1, 1+4, 3+2, 2+3;  
Mental knowledge of doubles up to 5+5;  
Count forwards in 2s, 5s and 10s;  
Money: add 1p, 2p, 5p and 10p coins within 20p; use coins to pay for an item up to 20p; give change out of 10p.

#### **Shape, Space and Measure:**

Name and describe the basic features of common 2D shapes (square, rectangle, triangle, circle) and 3D shapes (cube, cuboid, sphere, cylinder, cone); recognise these names; count the sides on other shapes e.g. pentagon, hexagon, octagon;  
Time: o'clock, quarter past, half past, what time will it be in X hours;  
Longest /shortest, tallest /smallest, fattest /thinnest, heaviest /lightest;  
Days of the week.

#### **Data Handling:**

Sort objects: simple Venn diagrams, Block graphs and Pictographs.  
(Literacy and Numeracy lessons will be differentiated to suit the needs of individual children.)

