

Homework

- Pupils will have their homework given to them on a Monday and collected on a Friday.
- Each weekly Homework will consist of spellings, reading, mental maths facts, a Literacy Activity, a Numeracy Activity, a Religious focus and occasionally World Around Us activities.
- Homework can be completed during the week in agreement with your child, however it is important that spellings, reading and mental maths are revised each night so as to consolidate and reinforce their learning.
- Please ensure that all homework folders are returned to school on a Friday.
- As a parent/guardian we would ask that you work with your child for encouragement and support but where possible foster independence at every opportunity.
- Please listen to and discuss set reading with your child each evening. Ask your child questions about what they have read to develop comprehension.
- Encourage your child to use taught cues to decipher unfamiliar words (e.g sound out, look for smaller words within the word, read on and then go back to use the context of the story etc)
- Also encourage your child to look up the meaning of unfamiliar words in the dictionary.



Topic work

Pupils in Primary 3 will develop their, geographical, historical, scientific and technological skills and knowledge through a range of topics. Pupils will develop their knowledge of, understanding and skills in relation to, Interdependence, Change Over Time, Place and Movement and Energy. The pupils will focus on topics such as All Around Us and What a waste this year.



Pupils will also work on their **Thinking Skills and Personal Capabilities (TSPC)** throughout their topic work including: Working with Others, Being Creative, Managing Information, Problem Solving/Decision making and Self-Management. Again please encourage opportunities for your child to develop these skills at home as well. Ask your teacher for ideas if needed.

CHILD CENTRED PROVISION

At Holy Family P.S., Aughamullan we aim to meet the needs and aspirations of the pupils within the school. We aim to create a warm and positive whole school ethos, reflected in the attitudes of staff, pupils and parents. We also aim to provide a positive learning environment for all pupils where their learning is encouraged and developed within the context of their individual needs, talents and abilities.

PE kit

Pupils are required to participate in PE as a mandatory curricular area. Your child will have P.E on a Wednesday and a Friday. PE kit is navy jogging bottoms, red polo-shirt with our school crest and a green jumper with school crest and trainers. Long hair should be tied back. Please see the Parent Info tab on the school website for details.

Administration

Please try and send dinner money in an envelope on Monday mornings unless your child is off sick. Dinner money is £2.60 per day (£13 per week). We operate a Healthy Eating school policy. Please send in healthy items for snack and lunch. The school canteen will serve healthy dinners. All policy documents are discussed with the Board of Governors, staff, school council and parents.

www.aughamullanps.com

Before & After school clubs and activities

In Holy Family P.S., Aughamullan we offer a very wide range of after school activities. These include football skills, ICT, athletics, ECO, Irish Dancing, Healthy Kidz, and Transfer Club. Many of these only operate for P4 upwards -more info on dates and payment will follow. We would encourage you to get your children to participate in the wider life of the school.

Parent Support Group

We have a Parent Support Group in Holy Family P.S., Aughamullan. We will always welcome new members and helpers for events. Information regarding the Friends of Holy Family P.S., Aughamullan will be on the school website.

If you have any queries please contact the school.

Holy Family P.S.



What to expect in Primary 4

Information for parents/ guardians

Thank you for taking time to read this information on what to expect this year in P4. This leaflet can also be found on the school website www.aughamullanps.com under 'Parent Information.' If you have any questions or need assistance please phone the school office on 02887740461 and our secretary will put you in contact with the relevant person for your enquiry.

SAFEGUARDING in P4

Please read the school policy for important information. In Holy Family P.S., Aughamullan, we understand that we have a primary responsibility for the care, welfare and safety of the pupils in our charge. This charge is taken very seriously and we always carry out this duty as effectively as possible.

WHO TO CONTACT

If you have a concern regarding the safeguarding of pupils in school please contact:

Designated Child Protection Teacher

Mrs P McKernan

Deputy Child Protection Teacher

Mrs O Gorman (Principal)



PASTORAL CARE in P4

Holy Family P.S., Aughamullan is committed, above all else, to providing each pupil with the best opportunities to develop his or her full potential, socially, academically, morally, emotionally and physically. If you have any concerns please contact the class teacher or Mrs Gorman

CITIZENSHIP AND BEHAVIOUR in P4

The purpose of our school's policy for behaviour and citizenship is to:

Encourage and praise good behaviour;

Prevent and discourage inappropriate behaviour;

Deal with inappropriate behaviour in a fair and consistent manner;

Develop behavioural skills in the pupils that will benefit both them and the community in which they live and learn.

Spelling

Pupils will get spellings on Monday night. P3—P7 pupils will complete a variety of activities in school to help them learn the rules for Friday Test. They will need your daily support at home. Speak to the class teacher for strategies for learning.

Reading

Pupils need to read at least 20 minutes each day. Pupils will engage in guided reading activities with the teacher and comprehension development lessons. Please complete any reading homework and actively encourage reading at bedtime/other opportunities. We use Accelerated Reader in our school to develop reading skills and understanding of texts.



Writing, punctuation and grammar

The pupils will write in a wide variety of genres including poetry, persuasive, recount, narrative etc linked to their WAU topics. They will also complete activities in an extensive range of grammar activities. Punctuation in P4 will use the following - “” , . ? !

Numeracy

Your child will have a lot of knowledge and skills to work through in primary 4. They will need your on-going support. The areas of Numeracy are:

Number

- Order a set of non-consecutive numbers (increasing and decreasing) within 999.
- Demonstrate value of any number within 999 in terms of hundreds, tens and ones (units) using Base 10 materials.
- Round numbers within 999 to the nearest 100 and to the nearest 10.
- Use knowledge of place value to develop a practical method for vertical addition HTU (with carrying).
- Develop a standard written method for vertical addition HTU (with carrying).



Shape & Space

- Identify which 2D shapes will tessellate and which will not.
- Identify right-angles in the environment, using a right-angle tester.
- Identify angles in 2D shapes which are greater than or less than a right angle.
- Understand that there are always two ways to turn towards a particular direction e.g. $\frac{1}{4}$ turn clockwise or $\frac{3}{4}$ turn anti-clockwise will have the same effect.
- Use simple grid references to identify a particular square on a grid.

Measure

- Calculate start, finish, durations, how long until? How long since? using multiples of 5 minutes, including counting through the hour.
- Know the number of days in each month.
- Estimate, measure and compare lengths in metres
- Estimate, measure and compare lengths in half metres and metres.
- Use different measuring instruments, knowing how to use each one with reasonable accuracy.
- Work systematically to measure area using different units to cover the same area, same unit to cover different areas
- Understand why it is important that no gaps are left when covering areas.

Handling Data:

- Investigate issues which require collecting data.
- Use tallying methods (bar-gate convention to represent groups of 5) where it is not possible to collect all data at the same time (e.g. if surveying the frequency of different colours of cars passing along a road).
- Collect data in context of observations, surveys and experiments.
- Understand and interpret simple pie charts